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NOTES

THE name of the University of the City of New York has been changed to New York University.

THE *Nebraska Journal of Education* announces a special summer edition devoted to Child Study. During the coming year it will give especial attention to history and university extension.

THE first four *Lincoln* numbers of *McClure's Magazine* (November to February, inclusive) are out of print. The Lincoln articles from these numbers have been reprinted in one volume, with many additions in text and pictures.

THE Department of Public Instruction of the State of New York issues a pocket hand-book which is a model. It answers about every conceivable question about the state school system. Valuable to all teachers, it as nearly as may be indispensable to teachers in New York state.

Greek and Latin composition are now required in all N. Y. Regents question papers in Greek and Latin. Hereafter no student will receive the regular pass-card who fails to attain 75 per cent. in the questions on translation from English into Greek or Latin, required on all Greek and Latin question papers.

THE managers of the School of Applied Ethics have decided not to hold a session during the summer of 1896, but it is hoped to have arrangements satisfactory completed for an important summer session in 1897. In the meantime, the school is to be reorganized, its scope enlarged, and work along new lines developed.

DR. PARKHURST'S articles to young men in the *Ladies' Home Journal* have turned out to be, next to General Harrison's articles, the most profitable venture which that magazine has ever undertaken. His coming papers will deal with a young man's social life; his business success; as a citizen; his religious life and his marriage.

NEW YORK is generally recognized as the leading state in both preliminary and professional requirements for professional practice. Graduation from a registered four year high school course after the completion of eight years in an elementary school is now the minimum standard for admission to professional study in New York state.

THE *Metric System*, which has recently been before both Congress and the British Parliament, is discussed by Herbert Spencer in a series of letters

to appear in *Appleton's Popular Science Monthly* for June. Mr. Spencer vigorously opposes the further spread of the system, and points out the advantages of one based on the number twelve.

THE summer session of the New York state library school, which will take up the elementary principles of library economy, will begin on July 7 and last five weeks. The course is open to high school graduates but preference will be given to those with library experience. For librarians in New York tuition is free; for others \$20 for the five weeks.

THE most interesting article in the latest installment of Rein's *Encyklopädisches Handbuch der Pädagogik* is that on Fröbel. Other articles of special importance are those on Francke and the *Franckeschen Stiftungen*, French instruction, and the *Frauenfrage*, the latter by Helene Lange. This monumental work cannot be too often or too highly commended.

CHICAGO will see this summer the beginning of an admirable experiment in the establishment of vacation schools for poor children. Several public schools have been secured for the purpose. The teaching will be in the main without books, and will have as many recreative features as possible. The work is in charge of the Central Committee on Education of the Civic Federation.

NEW publications by Ginn & Co., of importance to secondary schools, are: *The Ninth Book of the Æneid*, by Edward H. Cutler, principal of the Preparatory School, Newton, Mass.; *Tales from Hauff*, edited by Charles B. Goold, Albany, New York Academy; *Jules Lemaître*, selections, edited by Rosine Mellé, teacher in Ogontz School; *Le Pater* by François Coppée, edited by F. C. de Sumichrast.

THE principal of one of the Chicago public schools was made, the other day, the victim of a peculiarly brutal personal assault on the part of an aggrieved parent whose boy had failed to pass an examination. This time, it appears, the ruffian is likely to receive something like his deserts. The school authorities are determined to make an example of the assailant, and see that he is punished to the full extent of the law.

UNDER the general name of the Riverside School Library, Messrs. Houghton, Mifflin & Co. announce that they will issue in attractive style and at moderate prices a series of fifty books peculiarly suited for School Libraries. The first ten volumes, which will be published on June 6, are as follows: Andersen's *Stories*, Franklin's *Autobiography*, Goldsmith's *Vicar of Wakefield*, at 50 cents, each; Fiske's *War of Independence*, Holmes's *Autocrat of the Breakfast-Table*, Lamb's *Tales from Shakespeare*, Scudder's *Washington*, at 60 cents, each; and Cooper's *Last of the Mohicans*, Scott's *Ivanhoe*, and Stowe's *Uncle Tom's Cabin*, at 70 cents, each.

THE Woman's Education Association of Boston has established this year several scholarships for work in the summer schools. During the summer of 1896 these scholarships will be chiefly offered for the course in Physical Geography, given by Professor Davis of Harvard University. This topic is not only a most interesting one in itself, but it affords one of the best possible illustrations of modern methods of teaching natural science. The association urges women's clubs and other organizations of women interested in public school work, to establish similar scholarships or to select at least one of their young teachers who shall be sent to one of these college schools.

Not a few have been led to the study of Greek by their desire to read the New Testament in the original. For the use of those who wish to attain this object with the least expenditure of effort, the *Essentials of New Testament Greek*, by John H. Huddilston (N. Y., Macmillan & Co. Price 75 cents) is to be recommended. The book consists of two parts. The first contains thirty-two lessons which are followed by selections for translation with notes, translations, and vocabulary (pp. 1-133). In the second part (pp. 137-222) the author gives a compendious, but, on the whole, satisfactory grammar. Unessentials have been rigorously excluded and for the purpose which the author has in view it would hardly seem possible to make the book briefer. An introduction of thirteen pages explains how the New Testament came to be written in Greek and states some of the principal differences between Hellenistic and Classical Greek. There are two indexes and a brief bibliography. By a curious slip on page 211, section 132, τὸ λαλεῖν μὴ κωλύετ' ὁ λόγος εἰς is translated: "*Command* not the speaking with tongues."

ONE of the strongest educational documents of the year is the Report of State Superintendent Charles R. Skinner, of New York. This is Mr. Skinner's first report. The multiform educational interests coming within the sphere of the state department are all treated vigorously and in the spirit of a leader. The recommendation to combine the various educational organizations now established in the state into the New York State Educational Association is wise and timely. In view of the fact that under the new constitution of the state the assembly districts are increased to one hundred and fifty, and also that Cornell University, in accordance with this increase, voluntarily agrees to increase the number of state scholarships from 512 to 600, a state school of pedagogy is recommended to be established at Cornell for the training of graduates from higher institutions for positions in secondary schools and for superintendencies. Such an institution, it is argued, would only be a fair equivalent for the extra expense to which Cornell subjects itself, and would fulfill a demand which the state's educational growth imperatively creates.

VOL. VI of *Harvard Studies in Classical Philology* (Ginn & Co.) contains The Opisthodomus on the Acropolis at Athens.—By John Williams White. With plate. Artemis naïtis and Mén Tiamu, A Votive Tablet in the Boston

Museum of fine arts.—By John Henry Wright. With plate. The Date of Lycophron.—By William N. Bates. Quo Modo Iaciendi Verbi Composita in Praesentibus Temporibus Enuntiaverint Antiqui et Scripserint.—Scripsit Mauricius W. Mather. Homeric Quotations in Plato and Aristotle.—By George Edwin Howes. Some time ago the Editor of the *The Missouri Editor*, published at Columbia, Mo., wrote to Mr. Charles A. Dana, editor of the *New York Sun*, asking for a short list of books valuable for country editors. Mr. Dana's reply was published in *The Missouri Editor* for March, 1896:

NEW YORK, February 26, 1896.

DEAR SIR :—I enclose a little list of books which seem to be indispensable, not merely to country editors, but to every person of American origin.

Yours sincerely,

C. A. DANA.

The Bible. The Declaration of Independence. The Constitution of the United States. Bancroft's History of the United States. McClure's Life of Lincoln (partially published). Irving's Life of Washington. Franklin's Autobiography. Channing's Essays on Napoleon Bonaparte. Gibbon's Decline and Fall of the Roman Empire. Shakespeare.

University of the State of New York authorized announcements. Convocation will this year be held the last Wednesday, Thursday and Friday of June. The leading features of a very attractive programme are:

Curricula in secondary schools, Principal John G. Wright, girls' high school, Philadelphia.

Increase of opportunity for choice and concentration of studies the next steps in the development of secondary schools, Samuel Thurber, girls' high school, Boston.

Aim and method in science study in schools below the college, Professor C. B. Scott, Oswego normal school; Professor S. H. Gage, Cornell university; Professor C. W. Dodge, University of Rochester.

The mission and the missionaries of the book, J. N. Larned, Superintendent Buffalo library.

Correlation of library and school; on the part of the library, A. L. Peck, Librarian free library, Gloversville, N. Y.; on the part of the school, Superintendent James A. Estee, Gloversville, N. Y.

How to develop interest, William E. Foster, public librarian, Providence R. I.

Wherein rural districts seek help from secondary schools, Commissioner Ellis D. Elwood, Ilion, N. Y.

A study of ways and means whereby city and union school systems can relieve rural schools, Superintendent Sherman Williams, Glens Falls, N. Y.

Address: Culture epochs in education, President Charles De Garmo, Swarthmore, Pa.

Address, President J. G. Schurman, Ithaca, N. Y.

Best methods of state inspection of schools, Canada, Inspector William Houston, Toronto; Massachusetts, Secretary Frank A. Hill, Massachusetts school board; Michigan, Superintendent A. S. Whitney, East Saginaw.

Discussion.